



# Spring News...



## Dates for your diary...

### Spring Term...

Half Term : 20th Feb – 24th Feb

Term ends: Friday 31st March

### Summer Term...

Term Starts: Monday 17th April

Half Term: 29th May– 2nd June

Term ends: Friday 21st July

### Bank Holidays

- ◆ Good Friday

(Nursery and Kindergarten are open but potentially operating from Nursery only)

- ◆ Easter Monday (10th April)
- ◆ May Day (1st May)
- ◆ King's Coronation (8th May)

Nursery and Kindergarten will be **CLOSED** on these days

### New Staff

We have a new member of staff that has joined our team - Courtney-Jayne Lindsay, who is based in Busy Bears Room.



### Incredible Eggs

After the success last year at Kindergarten with the ducklings, Nursery will be having a chick kit

delivered on **Monday 17th April**, which gives the children the opportunity to watch the chicks hatch.



## WORLD BOOK DAY

2 MARCH 2023

### Cosy Up and Read

To celebrate World Book Day, we are inviting parents to come in and read a story with their child. This will be **Week Commencing 27th February**. You will receive a letter informing you of time slot allocated.

### Easter Craft Week

**Week Commencing:  
27th March**

We will be providing a variety of Easter activities and decorating Easter bonnets throughout the week. We would appreciate if parents could supply a bonnet for their child that they could decorate.

**Thank You!**

### Reminders...

- ◆ **Fees are to be paid at the start of the month/week. We will be applying late payment charges if not received**
  - ◆ Please phone of your child's absence if they are not attending the setting
  - ◆ Extra Session and Holiday Forms are provided upon request
- ◆ Could we please remind you to provide spare clothes when your child is attending setting



# What Are We Doing?



## Bouncy Bears

**Story of the Term:** What the Ladybird Heard

**Rhyme:** The Ants Go Marching

- ⇒ Exploring different kinds of insects and their characteristics
- ⇒ Encouraging the children to explore in a variety of sensory experiences each week. E.g. shredded paper, custard, shaving foam
- ⇒ Encouraging children's independence through beginning to introduce feeding themselves and drinking from an open cup
- ⇒ Exploring 'cause and effect' to support understanding of the children's actions having an effect on the world around them. E.g. pop up toys, rolling balls, knocking over towers



## Busy Bears

**Story of the Term:** Ten Wiggly Wiggly Caterpillars

**Rhyme:** This is the Way We Brush Our Teeth

**Dance:** Head, Shoulders, Knees and Toes

- ⇒ Topic - People Who Help Us in our Community  
Learn all about people who help us in the community. E.g. doctors, dentists
- ⇒ Promoting oral hygiene through focused adult-led activities and through role play
- ⇒ Encouraging mathematical language and counting using objects in play and number rhyme

